

University of Pretoria Yearbook 2017

Case studies in development practice 759 (GSO 759)

Qualification	Postgraduate
Faculty	Faculty of Humanities
Module credits	20.00
Programmes	BSocSciHons Development Studies
Prerequisites	No prerequisites.
Contact time	2 lectures per week, 1 other contact session per week
Language of tuition	Module is presented in English
Academic organisation	Anthropology and Archaeology
Period of presentation	Semester 2

Module content

The module adopts an applied approach. It takes learners through a journey in the world of development practice since the 1950s, and provides a critical analysis of the different ideological positions influencing post-WW II development. With a bias towards grandiose schemes that dominated the world of development practice in the postcolonial era, it draws the attention of the student to the role of a range of organisations and institutions involved in developing country development process, and the challenges associated with the development culture of the time. The module will look at classic case studies like the Ujamaa, development projects in Lesotho, colonial betterment schemes, and contemporary cases including indigenisation policies, policies promoting migration, gender mainstreaming, land and tenure reforms, etc.

The information published here is subject to change and may be amended after the publication of this information. The [General Regulations \(G Regulations\)](#) apply to all faculties of the University of Pretoria. It is expected of students to familiarise themselves well with these regulations as well as with the information contained in the [General Rules](#) section. Ignorance concerning these regulations and rules will not be accepted as an excuse for any transgression.